



### Talk for Reading

Our focus text will be non-fiction this term, all about Sphynx and Persian Cats. We will be using inference skills ('reading between the lines') to understand information that is not explicitly stated. We will then be moving onto looking at 'The Kraken' by Alfred Lord Tennyson. We will be unpicking the history behind the poem and using this information to enhance our comprehension skills.

### How can I support at home?

While reading with your child at home, please continue to ask comprehension and inference questions about the text they are reading. For example, asking true or false questions where your child must find the relevant extract to evidence their answer.

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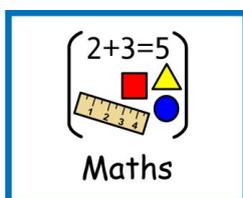
### Talk for Writing

This half term, we'll be writing non-chronological reports. First, we'll learn to write using time conjunctions, fronted adverbials, place & cause conjunctions, and bullet points. Then, we'll be inspired by the world created in Disney's Onward, writing our own report about the characters - elves, centaurs and bog beasts - and settings. As our final assessed piece of the year, we'll write a non-chronological report about what has happened to the Earth in WALL-E.

### How can I support at home?

When your children are choosing books to read to you, persuade them to read non-fiction books. Ask them: how is this book different to a story? Is there a beginning, middle and end? Is the vocabulary different from fiction books? Ask your child to spot features such as bullet points, subheadings and pictures with captions.

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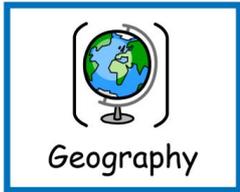
### Maths

Our first maths topic will be 'shape.' We will start by looking at angles, describing right angles and moving on to compare obtuse and acute angles. We will be describing 2D and 3D shapes using mathematical vocabulary. We'll then move onto 'statistics.' In this topic, we will look at tally charts, pictograms and bar charts, using data collected to answer questions.

### How can I support at home?

Find shapes around your home. What shapes can you see? How can you describe them? Count the number of edges and vertices? How many flat faces do they have?

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### Geography

Our new topic will be 'Coasts.' We'll be learning all about how coasts are used in this country, from tourist areas to fishing. We'll learn how coasts have changed over time through erosion, and how climate change & rising sea levels are threatening low-lying islands. This will link to our Willen Lake trip, where we'll be comparing how the man-made lake is different to the coasts we've learnt about.

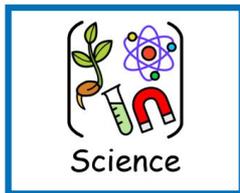
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### Music

This half term in music children will be developing their singing technique within the topic of the Vikings. They will practise moving and singing as a team, adding untuned percussion to performances and following lyrics on a screen. Performing rhythms accurately from notation and recognising crotchets and quavers will also be skills they will develop during this topic.

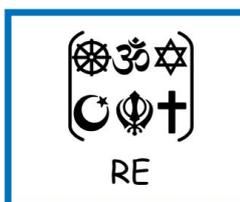
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### Science

In science this half term, we are looking at animals including humans. This time, we are focussing on nutrition and the different diets required for different animals. We will also be looking at different skeletons, including our own. We will have a lesson learning about muscles and how they create movement, before finishing with an investigation into whether people with longer femurs can jump further.

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### Religious Education

In RE this term, we will be focusing on the question - Why is water symbolic? We will be discussing the rituals water is used in, as well as understanding why water is considered to be pure and precious. We will also explore how water is linked to special places around the world.

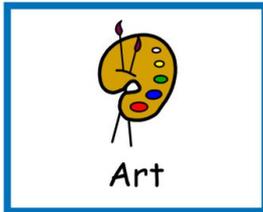
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### PE

This half term, our two key sports will be rounders and crickets. We'll develop our batting, fielding, throwing and catching skills, before applying these to game situations.

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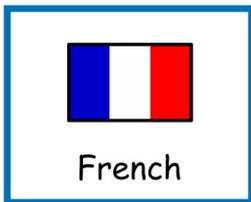
### Art

In art this term, we will be looking at the artist Alma Thomas and understanding that her work was inspired by science and nature. We will be discussing abstract art and expressionism as well as exploring the impasto technique (when an artist uses thick layers of paint to create texture in a painting). This will be supported by our trip to Willen Lake, where we will be sketching some of the nature we see.



### Jigsaw (PSHE)

In PSHE this term, we will be focusing on how we change as we get older, how our bodies develop differently and how these changes, on the inside as well as outside, are essential for making a baby when we grow up. You have received a ParentMail with more information about what will be covered in these sessions.



### French

Our next topic in French is called 'Ça pousse! (Growing things)'. The children will learn more about using 'et' to join sentences in French, to understand and say the names of some vegetables in French and to talk about their likes and dislikes of these. We will recap on how to ask for someone else's opinion in French (et toi?) as well as their knowledge of French numbers and working on the pronunciation of French vocabulary.

## Additional Information

For more year group information including key dates, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>