# Curriculum Newsletter

# **Autumn 2**

# PORTFIELDS PRIMARY SCHOOL **EYFS**

#### **Fabulous Festivities**

This half term is all about looking at fabulous festivities, including parties, Diwali and of course, ending the term with Christmas. We will be hosting our EYFS "wedding" in November, which is lovely for all of the children to join in with, and also in that month adults are invited in to school to look through the children's work and help them stick everything into their Learning Journal. In December, we will invite families to watch the children in our school nativity play. It will be a busy, but exciting half term!

#### **Communication & Language**

In Communication and Language, we will learn to maintain attention in new situations, such as Portfields Star assembly, which we will be attending. We will be able to answer 'why' questions and make links between the stories we listen to and our own lives. We will engage in stories and non-fiction texts. We will be able to engage in conversations with adults and peers for several turns and develop social phrases.

#### How can I support at home?

Talk to your child positively about their school day. Ask your child questions about their learning and encourage them to answer in full sentences. Model language to your child whereby you provide opportunities to upskill their language by adding an adjective, synonym, antonym or action word.

## Add an adjective:

Child: 'It's a tower.' Adult: 'It's a tall, blue tower.'

Use a synonym:

Child: 'It is big.' Adult: 'Yes, it's huge.'

Use an antonym:

Child: 'It is big.' Adult: 'It is big! It's definitely not small.'

Add an action word:

Child: 'A car.' Adult: 'Go car! Beep car'.



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#### Personal, Social and Emotional Development

In PSED, we will develop our ability to show concern for others and be aware of how our actions impact others. We will be able to take turns and share resources with others. We will understand the behaviour expectations in school and follow the classroom rules. We will continue to build respectful relationships with adults and peers, knowing who we can seek for help when needed.

#### How can I support at home?

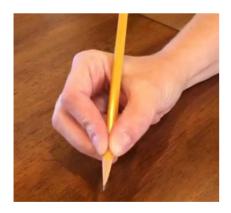
At school we will use the phrase 'Choose it, use it, put it away'. You could replicate this language at home. Please see our PSED/Manners curriculum on the website for our weekly focus.

# **Physical Development**

In PD, we will develop our gross motor and fine motor skills. We will start to use three fingers to grip a pencil and how to hold and transport scissors safely. In PE we will work on taking turns and sharing, jumping and landing, and seated balance.

# How can I support at home?

Encourage your child to hold their pencil using three fingers. Allow your child to use child appropriate scissors to begin to attempt to cut paper. Remind your child how to hold their scissor safely.









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### Literacy

In literacy, we will read all of the set 1 letters and special friends. We will blend sounds into words into words, so that we can read short words made up of known letter-sound correspondences. We will read a few common exception words. We will continue trying to write the taught graphemes with the correct formation. We will be able to write our name correctly.

#### How can I support at home?

Use your Set 1 Speed Sounds Book to consolidate phonics daily. Read to your child every night. Play literacy themed games. E.g. I spy a c-a-t. Encourage your child to write their name, sounds that they have learned etc. Please use your child's name card to practise writing their name with the correct letter formation.

#### **Mathematics**

In maths, we will identify circles and triangles and recognise shapes in the environment, as well as identifying position. We will form a deeper understanding of numbers up to five, understand one more and less, and learn about shapes with four sides.

### How can I support at home?

Encourage your child to find shapes in the home or on a walk - e.g what shape is a clock face/window,door etc. Ask your child to tell you one more or less than numbers up to five.

### **Understanding the World**

In religion, we will look at the festivals of Diwali, Hanukkah and Christmas. We will develop our knowledge of the past and present, and learn about key events and why they are important. We will look at the word around us, noticing the changes we see during autumn.

### **Expressive Art & Design**

In Art, we will complete some observational drawings and explore the use of different materials. We will look and junk modelling structures in DT. Im music we will learn about the types of music used in different cultural celebrations, including Diwali, Hanukkah and Christmas.



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### **Upcoming Dates**

Mon - 4.11.24 - Children Return
Tue - 12.11.24 - Odd Sock Day
Fri - 15.11.24 - Child in Need/Harry's Rainbow - Non Uniform - wear the rainbow
Mon - 18.11.24 - Learning Journal Session - Oak Class - 2pm - 3pm (Lagonda Hall)
Tue - 19.11.24 - Learning Journal Session - Chestnut Class - 2pm - 3pm (Lagonda Hall)
Wed - 20.11.24 - Learning Journal Session - Elm Class - 2pm - 3pm (Lagonda Hall)
Fri - 29.11.24 - EYFS "Wedding"
Tue - 3.12.24 - Parents Evening
Thu - 5.12.24 - Parents Evening
Fri - 6.12.24 - Bottle Tombola Mufti-day
Mon - 9.12.24 - EYFS Dress Rehearsal (KS1) - 1:30pm
Tue - 10.12.24 - EYFS Dress Rehearsal (KS2) - 1:30pm
Wed - 11.12.24 - EYFS Nativity - 2-3pm (Aston Hall)
Wed - 18.12.24 - Whole School Carol Concert - 9:15 - 10:15am (Playground)
Fri - 20.12.24 - Last Day of Term

#### **Additional Information**

Fore more year group information, please visit the class pages on our website.

https://www.portfieldsprimaryschool.org/children/class-pages

