



Talk for Reading

This half term, we will be studying explorers like Benedict Allen and Sacagawea as part of our non fiction text. We will also be reading the poem, 'The Way Through the Woods' by Rudyard Kipling. We will explore new vocabulary and the themes of the poem.

How can I support at home?

As ever, reading at home remains the most important thing your child can do to support their learning. Children will bring home a book from school. However we know that some children prefer to read books from home; if this is the case, please make sure it comes to school with them so that they can continue reading in class.

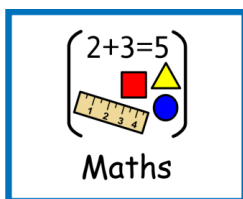


Talk for Writing

In Year 6, we will be writing a range of persuasive text including an advert and an explanation text. Children will need to identify the audience and purpose of the writing, selecting the appropriate form, and using other similar writing as models for their own writing.

How can I support at home?

With your child at home, decide on a topic and get them to write clear facts and reasons which support the point of view. Try adding the following; conjunctions (linking words) to join and develop ideas (e.g. moreover, furthermore, in addition, because) with a clear structure as well as a range of powerful adjectives to grab the reader's attention to appeal to their emotions.



Maths

Our maths lessons will focus on decimals and percentages which will extend the children's understanding of fractions and the relationship between them. This includes not only understanding concepts but also being able to apply them. Following this, we will be looking at area, perimeter and volume and concluding with statistics. We will continue to develop our understanding of number and place value in regular arithmetic sessions.

How can I support at home?

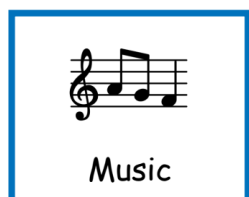
Children need to practice their times tables regularly at home. Please make use of TTRockstars and Maths homework is linked to the learning in class, please assisted your child in completing this and handing it in on Mondays.

For parent videos on our Maths methods, [please click here](#)



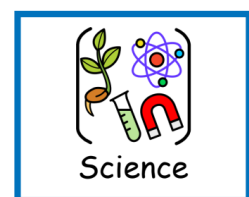
History

For our history lessons, we will be learning more about the Ancient Greeks and their influence they have on modern life. The ancient Greeks has influenced our architecture, language, government, maths and science.



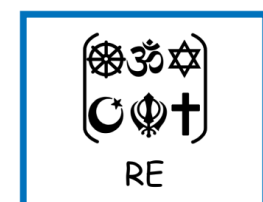
Music

This half term, we will be developing our understanding of how music is to convey emotions and meaning. We will be looking at Pop Art and the musical concept of theme and variations (change). Theme and variations is a common musical structure, especially in classical music. The structure features a theme at the start of the piece, then once the theme has been played, the composer repeats it but with some form of variation. The theme is then played again but this time with a further variation.



Science

Our children last learned about electricity in Year 4. They will build upon this knowledge by deepening their understanding and strengthening their scientific enquiry skills. The children will learn about simple series circuits, switches and variable resistors before planning their own investigation.



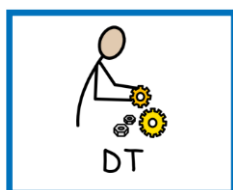
Religious Education

Our big question in RE this half term is: 'Why is it better to be there in person?'. We will be using all of our previous knowledge and understanding of different religions and worldviews to be able to give an answer using evidence.



PE

In PE, Year 6 will be partaking in athletics and quicksticks. Quicksticks is a small-sided version of hockey that is fun, safe, and a fast game that's designed to introduce children to hockey.



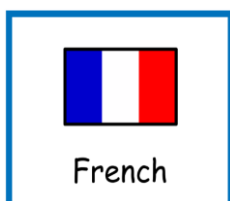
Design Technology

Children will be designing and creating a model of a new playground. Children will learn how to visualise objects in plan view before creating their own structural designs. Their playground designs will feature five apparatus and these will be made from three different structures.



Computing

This half term we will be programming and exploring the concept of variables in programming through games in Scratch. First the children will find out what variables are and relate them to real-world examples of values that can be set and changed. By the end of the term children will apply their knowledge of variables and design to improve their games in Scratch.



French

Children will be expressing their thoughts and opinions in French as well as our continued understanding counting to numbers from 70 to 99. By the end of the half term, children should be able to give their opinions in French of films, sports and fairground rides.



Jigsaw - PSHE

In French this term, pupils will begin to understand information about towns in the past and present tense. They will recycle and extend previously taught vocabulary to give directions and explain where something is and will be able to make comparisons about towns in the past and present.

Upcoming Dates

Mon - 24.2.25 - INSET Day
Tue - 25.2.25 - OAA Launch Day
Tue - 4.3.25 - Poetry Festival
Thu - 6.3.25 - World Book Day
Fri - 14.3.24 - Red Nose Day - Non-uniform (optional red nose)
Thu - 20.3.25 - Class and Leavers Photos
Tue - 25.3.25 + Thu 27.03.25 - Parents Evening
Fri - 4.4.25 - Last Day of Term

Additional Information

For more year group information, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>