



Talk for Reading

In our Talk for Reading lessons, we will be exploring three different texts. The first text we will be reading is 'The Midnight Fox.' For this text we will be looking in depth at character feelings and motivations. We will then move onto reading 'Temperate Woodlands in The Wonder of Trees.' With this text, we will be learning how to distinguish between statements and fact. Lastly, we will be reading 'Moonlit Apples' and discuss how language, presentation and structure affect the overall meaning of a text.

How can I support at home?

When reading with your child, ask them why they think the character has said or done a certain thing. Ask your child to find the evidence in the text to support their reasoning. In addition, encourage your child to read more nonfiction texts and discuss any interesting information they may have read about.

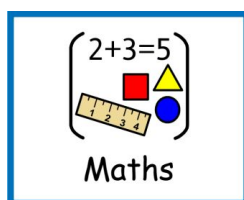


Talk for Writing

To start off our English topic, we will be learning about how to write an effective opening and build-up to a fictional story. To support us with this learning, we will be innovating the story of 'The Three Little Pigs' by writing it from a different perspective with a twist. After, we will be learning about the key features of a letter and understanding how to write a nonfiction letter.

How can I support at home?

When reading with your child, ask them how another character might see, understand or feel about what is happening. Encourage your child to provide a reasoning to their explanation to support them with understanding different character perspectives.



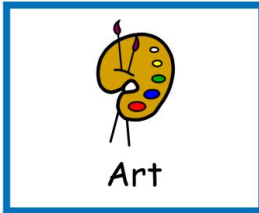
Maths

In maths, we will be continuing our learning on multiplication and division facts. We will be focusing on understanding what a factor pair is and using factor pairs. We will also be employing our place value knowledge to multiply and divide by 10 and 100. In addition, we will be extending our understanding of length and perimeter by learning how to calculate missing lengths in regular and isohapes.

How can I support at home?

Continue to encourage your child to complete their TTrackstars challenges. Remind children to focus on the accuracy of their answers rather than the speed at which they are answering. In addition, you could ask your child what different multiplication and division calculations they can think of to make a given number.

For parent videos on our Maths methods, [please click here](#)



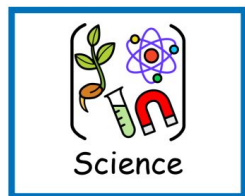
Art

In art, we will be diving into the world of Romans, and more specifically, Roman mosaics. We will learn all about what tessera are, and what they look like. We will also look at the different designs and patterns that can be found in Roman mosaics and how each tile is used to build up a final image. For our end of unit piece, we will create our own Roman mosaics using a variety of materials.



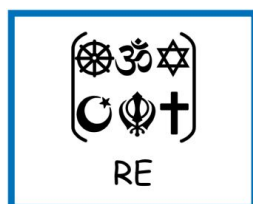
Music

In music, we will be using the influences of rivers and lakes to develop our understanding of pitch and harmony. We will be learning how to sing in rounds and using percussion instruments to compose our own percussive ostinatos.



Science

Our science topic for this half term is 'animals including humans.' We will be focusing on the digestive system of different animals and humans and compare the similarities and difference of teeth between humans and animals. We will also be learning how to keep our teeth clean and healthy and why this is important. To end off our topic, we will look at what happens to food after we have eaten it and how it travels through our digestive system.



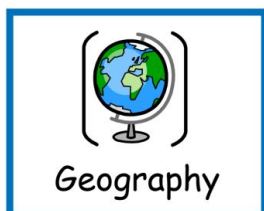
Religious Education

In RE, we will be focusing on the main question 'Does the language of scripture matter?' To help us answer this question we will be exploring the ancient and translated languages of scripture and investigating its importance to many believers today. We will also be looking at how translations of ancient scriptures have allowed them to be more accessible for people today, and we will reflect on why some scriptures have no art or symbols.



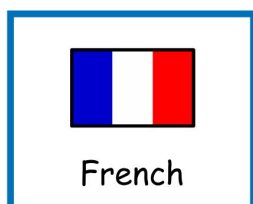
PE

For our PE focus this half term, we will be looking at developing our skills and understanding of how to play hockey. We will learn the correct way to hold a hockey stick and how to dribble a ball with a hockey stick. In addition, we will be improving our hand-eye coordination skills through playing badminton.



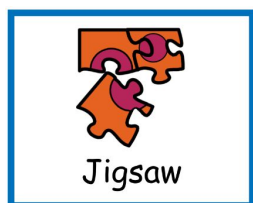
Geography

For our geography topic, we will be exploring rivers and the water cycle. We will look in-depth about how the water cycle starts, how mountains affect the water cycle and exploring sources of rivers. We will also look at how humans can harness the power of rivers through the use of green energy.



French

In French, we will be looking at simple adjective agreements, French sounds and spellings through the context of a fairy tale. We will also be learning about multiples of 10, up to 100. Furthermore, we will reinforce our understanding of vocabulary by extending our understanding on how to give and listen to instructions.



Jigsaw (PSHE)

The theme of this term's Jigsaw lessons is "dreams and goals" and we will be looking at what it means to have hope and dreams, but also understanding that not all hope and dreams will come true. We will also learn about how to use our happy and positive experiences to help counteract our negative ones, and how to work as a group to achieve shared goals.

Upcoming Dates

Mon - 6.1.25 - INSET Day
Tue - 7.1.25 - Children Return
Mon - 20.1.25 - Young Voices Concert
Mon - 27.1.25 - Woodrow Parent Meeting (6:15pm)
Wed - 5.2.25 - Parent Showcase Y1-6 (2:30 - 4pm) - History / Geography
Wed - 13.2.25 - Y4 Woodrow Trip
Tue - 12.2.25 - Safer Internet Day
Fri - 14.2.25 - Last Day of Half Term

Additional Information

For more year group information, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>