



Talk for Reading

In talk for reading, we will be starting off the unit by exploring a fictional text called 'The Legend of Podkin One-Ear.' We will use our inference skills to help us with understanding how characters can influence the outcome in a text. After, we will then move onto our non-fiction text 'A rabbit's burrow' where we will look at the structure of nonfiction texts. Lastly, we will then finish our unit with a poetry segment based on the poem 'Rabbit in mixer survives.'

How can I support at home?

When reading with your child, encourage them to read with feeling and tone. Highlight how the characters have delivered their speech and encourage your child to replicate the speech in the same tone. After, ask your child how this influences the reader's understanding of the character and of the situation.

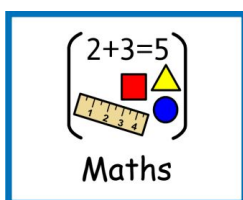


Talk for Writing

In our English lessons, we will be continuing our work with informal letters. We will then be moving on to reading, understanding and writing our own persuasive texts. Lastly, we will be engaging our creative minds and we will writing and performing our own poems that are influenced by the poem 'Dragon's Wood.'

How can I support at home?

Make a game with persuasive language by encouraging your child to try and persuade you or another family member. They could try and advertise an item in the house, or even come up with a tale and try to persuade others that it tale is real. Encourage your child to think about the language they will need to use and how they present themselves and their ideas.



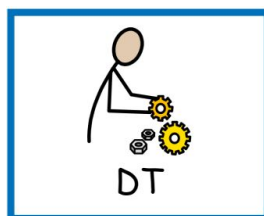
Maths

In maths, we will be continuing our work on fractions. We will be looking at how to add and subtract fractions of varying amounts, such as, whole numbers, mixed numbers and from other fractions. Moreover, we will be starting our unit on decimals where we will be looking at place value past a decimal point and the value each digit has.

How can I support at home?

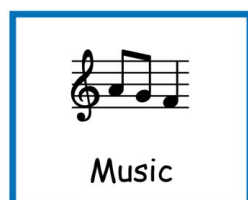
Write a decimal number for your child and ask them to read aloud what the number is. Encourage and remind your child that digits after the decimal place must be said individually and not as one number, e.g. 5.378 is 5 - point - 3 - 7 -8, not, 5 - point three hundred and seventy eight.

For parent videos on our Maths methods, [please click here](#)



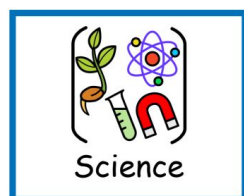
Design Technology

In our DT topic, we will be exploring electrical systems and how the discovery of electricity has helped society in the modern day. We will then use our understanding of electrical systems to then design and build our own working torches.



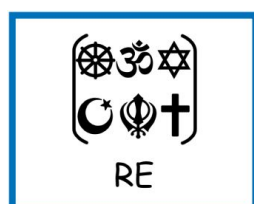
Music

In music, we will be looking at adapting and transposing motifs. To support our understanding we will be using the influence of the Romans to help us sing and keep in time with a beat.



Science

Our science topic for this term will be about investigating different enquiries. We will be using data loggers to gather data on a range of different experiments. After, we will analyse and present the data we have collected through graphs and written explanations.



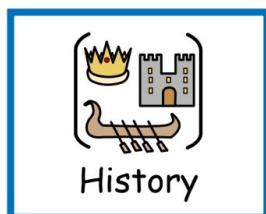
Religious Education

In RE, we will be exploring and answering the question 'Just how important are our beliefs?' In this investigation, we will be looking into how different worldviews celebrate different milestones. We will also explore what someone might do to demonstrate their devotion and what sacrifice means to different worldviews.



PE

In PE, we will be developing our hand-eye coordination skills by learning how to dribble a ball with a hockey stick. We will then put our learning into practise by playing hockey games. After, we will get ourselves ready for sports day by starting our athletics training.



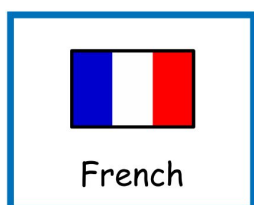
History

Our history topic for this term will be all about the Romans. We will be learning about how the Romans came into power, their influence in history and how their inventions and processes are still used today.



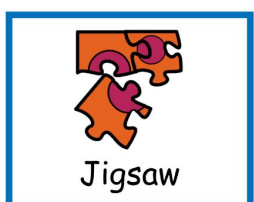
Computing

For computing, we will be looking at variables in shapes. We will learn how to code different polygons using simple coding language. After, we will then combine our learning into coding patterns from the polygon codes.



French

In Our French topic, we will be looking at different sports in French. This will then help lead on to being able to the different ways we can keep ourselves healthy.



Jigsaw (PSHE)

The topic in Jigsaw this half term, is 'Healthy me.' In this topic, we will be learning about how to keep ourselves healthy through a balanced diet and exercise. We will then explore how we can keep our minds healthy through our well-being.

Upcoming Dates

Tues – 25.02.25 – Children return to school
Thurs – 06.03.25 – World Book Day
Fri – 14.03.25 – Red Nose Day (Non school uniform)
Thurs – 20.03.25 – Class photos
Tues – 25.03.25 – Parents evening
Thurs 27.03.25 – Parents evening
Fri – 04.04.25 – Last day of term

Additional Information

Fore more year group information, please visit the class pages on our website.

<https://www.portfieldsprimaryschool.org/children/class-pages>